Soil Spectroscopy: Principle and Applications



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Course Outline

- Soil definition, formation, terminology
- Spectroscopy basic theory, quantitative usage
- Soil Spectroscopy definition, problems, analysis
- Spectral Reflectance (SpeR) Analysis definition, usage, prons and cons
- Exercises Soil Measurement Protocol and Soil Sper-A





Course's Content :

Lectures

- Lesson 1: Soil and Soil Science: what is soil : definition, formation, interaction with environment, three phase composition, classification and exposure
- Lesson 2: Soil Spectroscopy 1: definition, evaluation and development, past present and future,
- Lesson3 : chromophores (physical and chemical), Hapke's theory and Hunt library, refractive and reflation, absorption, transmittance and reflectance, Soil Spectral Libraries and worldwide expert working group: The LUCAS and SWSG libraries
- Lesson 4: Near Infrared Analysis: definition, evaluation and current status in soil and other disciplines.
- Lesson 5: Soil analysis NIRS + all options . Basic statistics, pre- processing, analytical methods, QI

Exercise:

- Measurement with three ASDs with and with our protocol and normalization procedure
- Analysis of soil contaminated with TPH (unscrabmler, other methods)
- Working with Czech'S soils (measurements and analysis)





Soil

Lesson 1





Soil definition, formation, terminology





Soil

Soil is the Erath's crust composed of loose material that acts as a bed for flora and fauna.

Soil is the most important natural resource enable life and environmental equilibrium.



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From Wikipedia, the free encyclopedia

For other uses, see Soil (disambiguation).

Soil is a natural body consisting of layers (soil horizons) that are primarily composed of minerals, mixed with at least some organic matter, which differ from their parent materials in their texture, structure, consistency, color, chemical, biological and other characteristics. It is the unconsolidated or loose covering of fine rock particles that covers the surface of the earth.^[1] Soil is the end product of the influence of the climate, relief (slope), organisms, parent materials (original minerals), and time.^[2] In engineering terms, soil is referred to as regolith, or loose rock material that lies above the 'solid geology'.^[citation needed] In horticulture, the terms 'soil' is defined as the layer that contains organic material that influences and has been influenced by plant roots and may range in depth from centimetres to many metres.

Soil is composed of particles of broken rock (parent materials) which have been altered by physical, chemical and biological processes that include weathering with associated erosion. Soil is created from the alteration of parent material by the interactions between the lithosphere, hydrosphere, atmosphere, and biosphere.^[3] It can also be considered a mixture of mineral and organic materials in the form of solids, gases and liquids.^{[4][5]} Soil is commonly referred to as "earth" or "dirt"; technically, the term "dirt" should be restricted to displaced soil.^[6]

Soil forms a structure filled with pore spaces and can be thought of as a mixture of solids, water, and gases.^[7] Accordingly, soils are often treated as a three-state system.^[8] Most soils have a density between 1 and 2 g/cm^s.^[9] Little of the soil of planet Earth is older than the Pleistocene and none is older than the Cenozoic,^[10] although fossilised soils are preserved from as far back as the Archean.^[11]



Soil : "The upper layer of the earth which may be dug plowed specifically, the loose surface material of the earth in which plants grow." (Thompson 1957)







What is Soil Made of ?

It is a combination of:

- mineral material
- organic matter
- pore space (air and water)
- Organisms (fauna and micro fauna)







Soil is made of 5 main ingredients.

- 1. Mineral Matter (primaery and secondary)
- Air (as in the atmosphere but with higher CO2)
- 3. Water (dry to flood)
- 4. Living Organisms
- 5. OM Litter and Humus







- Minerals Primary: properties not changed from the parent material, Secondary: properties are changed. The most pronounced minerals in the second category are: clay minerals.
- 2. Air– The air composition is similar to the atmosphere with higher CO2 value based on the root and fauna activities.







- 3. Water Water contains dissolved salt, humus(OM) and minerals. Plants absorb these minerals through their roots, helping them to grow. These minerals are called nutrients.
- 4. Living Organisms Earthworms, slugs, woodlice and insects and millions of microorganisms. They break down dead plants and help to create Humus.







5. OM – Litter and Humus – litter is closed to the original vegetation (less water and pigments). Humus – degraded litter by micro organisms. It is made from remains of dead creatures, plants, leaves, and grass. Humus provides nutrients to the soil as well as improve its physical structure.





Soil Phases



• Water







Distribution of Soil Elements in each phases







Pedosphere

- Upper part of regolith
- 1 to 2 meters
- Mix of minerals (primary and secondary), organic matter and air)
- Bulk Density 1.1-1.6 g/cm2

(opposed of the bed rock $BD = 2.6g/cm^2$)



sol



The Pedosphere

affected by

- atmosphere
- hydrosphere
- biosphere
- Lithosphere

The Earth "rusted" crust







Rock - Nuberia Alga Grass Time Trees

Soil Profile and organic matter Development (Flora and Fauna)

A soil (profile) formation





How is soil made? - weathering





Soil Formation



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Juma & Nickel

Soil Profile evaluation with Time

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Soil Profile (1)

If you dig down into the ground you will reach the bedrock. You will be able to see a number of different layers of soil. Each layer is called a horizon.

There are 3 horizons, called the A,B, and C horizons. These 3 layers make up the soil profile.





Horizon: A unique horizontal structure of the soil profile that can be recognized by naked eyes.







Soil Profile (2)

A Horizon – The upper layer of soil (topsoil). It is dark in colour because it contains lots of humus. Most of the organisms live here.

B Horizon – This is beneath the topsoil. It is called the subsoil. It is lighter in colour because it has less humus. It contains more rocks than the A horizon.

C Horizon – This is the parent rock. It is made from The bedrock and pieces of rock.



Soil Horizons: A real world



Profile as recognized in the field (not always perfect horizontal)







The Pedon

A unique minimal 3D soil entity that composed of soil profile and its spatial occurrence







Buol et al, Soil Genesis and Classification

THE PEDON. A pedon is the smallest volume that can be recognized as a soil individual.

The pedon has been described as follows (Soil Survey Staff 1960):

A pedon is the smallest volume that can be called "a soil." . . . A pedon has three dimensions. Its lower limit is the vague and somewhat arbitrary limit between soil and "not soil." The lateral dimensions are large enough to permit study of the nature of any horizons present, for a horizon may be variable in thickness or even discontinuous. Its area ranges from 1 to 10 square meters, depending on the variability in the horizons. Where horizons are intermittent or cyclic and recur at linear intervals of 2 to 7 meters (roughly 7 to 25 feet), the pedon includes one-half of the cycle. Thus each pedon includes the range of horizon variability that occurs within these small areas. Where the cycle is less than 2 meters or where all horizons are continuous and of uniform thickness, the pedon has an area of 1 square meter. Again, under these limits, each pedon includes the range of horizon variability associated with that small area. The shape of the pedon is roughly hexagonal. One lateral dimension should not differ appreciably from any other.

Optical Sensing



THE REMOTE SDARNA

Factors affecting soil formation

Parent material (geological/organic)
Climate (precipitation, temperature)
Vegetation (plants)
Organisms (soil microbes/fauna)
Relief (configuration of surface)



Soil forming formula

S = f (cl, T, pm, t, o, Ant)

where s is soil property, cl is climate,
T is time, pm is parent material,
t is relief (topography), and
o is soil organisms and Ant is atropogenic activities







Five factors controlling soil formation: Cl, O, Pm, t, T



and the second second



THE REMOTE SENSING LABORATORIES







Types of parent material (rocks)

- <u>Magma:</u> molten rock
- <u>Igneous</u>: cold, solid magma
- <u>Sedimentary</u>: materials deposited from suspension or precipitated from solution (marine and air)
- <u>Metamorphic</u>: rocks changed by heat and pressure




The Rock Cycle (Reeves, 1998)







Parent Material



Lime Stone

Basat







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Time







Topography



Topography, climate, time, organisms, and parent materials influence soil development.







. Topography





Climate















Weathering

Breakdown of Rock near the Surface Due to Surface Processes

Chemical Alteration

- Solution & Leaching
- Biological Action
- Hydration
- Oxydation

Chemical bonds and constituents are changing

Physical Alteration (Mechanical)

- Gravity
- Wedging: Frost, Plant Roots, Salt Crystal Growth, Expansion of Hydrated Minerals

Particle size is changing with out chemical changes





Weathering of rocks and minerals

- Rocks weather into minerals
- Physical and chemical processes
- Continues until primary particles formed
- Primary and secondary particles can be further altered to secondary minerals
- Primary minerals: Those who present in the parent material (no alteration)
- Secondary minerals: Those who present in the (chemically) altered phases





Chemical weathering

Accelerated by the presence of

- water (and its dissolved solutes)
- oxygen
- organic and inorganic acids
- Decomposition

Chemical weathering

- converts primary minerals into secondary minerals
- e.g. feldspars and micas into clays
- dissolves essential elements out of minerals and makes them available to plants and organisms





Physical Weathering

- Disintegration
- Temperature
- Water, Ice and Wind
- Plants and Animals



Leaching

- Leaching occurs when heavy rainfall washes minerals, nutrients and humus down into the B horizon.
- This means the A horizon loses fertility as the roots of plants cannot reach the nutrients in the B horizon.
- With severe leaching, minerals can accumulate at the bottom of the A horizon, where they are cemented together into a hard impermeable crust. This can cause water logging in the soil above.







A schematic chart that illustrates the soil weathering process



Weathering Rates





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THE REMOTE SENSING LARCHATCHERS





Differential Weathering and Erosion



Soil Analysis



Soil Sampling



Grinding to <2mm









Soil Texture (Mechanical Composition)

Ratio of sand, silt and clay

Soil Texture is important to Water-retention properties: e.g. Loam textures are the best for plant growth





Mechanical Composition

0.1mm=100 micron (µm)



Sand



Silt

Clay



Soil Spectroscopy Cc



Soil Particle Size Scales









Soil Texture



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Soil Structure







Surface Area and Weathering



Soil Surface Area

Aggregation – primary particle adhese to each other (SSA, SOM) Suspension – aggregate disperse to primary particle (H2O, Na)



Soil Weathering and SSA (clay content)





Correlation of several soil properties to SSA



Soil Spectroscopy C



Field Description of Soil

Color (OM, minerals)

CaCO3

Texture

Structure









Field: Sampling



Field Determination













Laboratory analysis







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Munsell Book of Colors





Munsell Book of Colors







Colors plate in a book




$(CaCO_3 + MgCO_3 \text{ etc}.) + 2 \text{ HCl} \rightarrow (CaCl_2 + MgCl_2 \text{ etc}.) + H_2O + CO_2 \uparrow$





Texture Analysis



וור א־22. תיאור סכמטי של שקיעת חכקיקי קרקע, הממודיס באופן מכ Coutney and Trudgill, 1976.



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ערבוב

Field Manuel



מגדיר לבדיקת מרקם בשדה

.1	בקרקע יש רגבים -	עבור ל-2
	בקרקע אין רגבים הקרקע שפיכה, נראים ומורגשים אך ורק	
	גרגרי חול -	חול
.2	הרגב אינו מתפורר במגע קל ביד	עבור ל-4
	הרגב מתפורר במגע קל ביד —	עבור ל-3
.3	עייי גלגול קרקע רטובה בין הידים הסרט שנוצר אינו יציב,	
	גרגרי חול רבים מורגשים -	חול סייני
	— עייי גלגול קרקע רטובה הסרט מעט יציב	סיין חולי
. 4	— עייג גלגול קרקע רטובה אפשר ליצור סרט יציב	עבור ל-5
	– הסרט שנוצר אינו יציב, מורגשים מעט גרגרי חול	סיין
. 5	הסרט שנוצר נדבק בלישה באצבעות —	עבור ל-6
	— הסרט שנוצר אינו נדבק, הוא פלאסטי ונוח לעיבוד	סיין סילטי
.6	בסרט שנוצר אין מרגישים כלל גרגרי חול –	עבור ל-7
	בסרט שנוצר מורגשים מעט גרגרי חול	סיין חרסיתי חול
.7	הסרט שנוצר הינו פלאסטי ויוצר התנגדות בינונית בלישה	
	- באצבעות	סיין חרסיתי
	הסרט הינו יציב ביותר, גמיש, ניתן לטלטול, נדבק לאצבעות	
	או יוצר התנגדות בלישה באצבעות —	חרסית

<u>הערות למגדיר</u>

מלבד יחסי המקטעים, נקבעות התכונות הפלאסטיות גם ע"י גורמים אחרים העלולים להשפיע על תוצאות בדיקת המרקם בשיטה זו.

הגורמים הנוספים הינם:

א. גיר - ריבויו משנה התכונות הפלאסטיות של החרסית והקרקע מתנהגת כקלה יותר משהיא באמת.

ב. חומר אורגני - יוצר תלכידים שפיזורם קשה ולפיכך נראית הקרקע קלה בשעה שהיא כבדה.

ג. סילטג - התכונות הפלאסטיות של הסילט גורמות לכך שהקרקע, במצבה היבש, נראית קלה משהינה למעשה בעוד שבמצבה הרטוב היא נותנת תחושה של קרקע כבדה יותר מדי.

7





It is difficult to obtain a regional map in a temporal basis due to the heavy duty load of the traditional "soil mapping"





The Spectral concept for Soil Mapping





If Spectroscopy can be quantitatively accounted for all soil properties in the field

Then:

Soil Spectroscopy is VERY important !!!!

and thus has to be studied

Next Lessons

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